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The Bulletin, series four, number four, September (1910)

Minnesota. State Normal School (Moorhead, Minn.)

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THE BULLETIN

PUBLISHED BY THE STATE NORMAL SCHOOL
MOORHEAD, MINNESOTA, IN THE INTEREST
: : : : OF PUBLIC SCHOOL EFFORT : : : :

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PUBLISHED QUARTERLY

SERIES
FOUR

SEPTEMBER 1910

NUMBER
FOUR

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CALENDAR 1910-1911

FALL TERM.

Enrollment of Students.....Monday, September 5
Class Work Begins.....Tuesday, September 6
Fall Term Closes.....Wednesday, November 23

WINTER TERM.

Enrollment of Students.....Tuesday, November 29
Class Work Begins.....Tuesday, November 29
Holiday Vacation Begins.....Friday, December 23
Class Work Resumed.....Tuesday, January 3
Winter Term Closes.....Friday, March 3

SPRING TERM.

Enrollment of Students.....Monday, March 7
Class Work Begins.....Tuesday, March 8
Easter Vacation Begins.....Thursday, April 13
Class Work Resumed.....Tuesday, April 18
Spring Term Closes.....Friday, June 2

COMMENCEMENT WEEK.

Annual Sermon.....Sunday Evening, May 29
Annual Recital.....Monday Evening, May 30
President's Reception to Senior Class.....
.....Monday Evening, May 30
Exercises by Model School.....Thursday Afternoon, June 2
Chapel Exercises Conducted by Senior Class.....Friday, June 3
Graduation Exercises and Alumni Reception.....
.....Friday Evening, June 3

FACULTY 1910-1911.

| | |
|--|--------------------------|
| FRANK A. WELD, President | 403 Eighth Street South |
| CASWELL A. BALLARD, Secretary of the Faculty | |
| Biological Sciences | 604 Eighth Street South |
| ALTA A. ROBINSON | Wheeler Hall |
| Dean of Women, Grammar | |
| TRYPHENA ANDERSON, | Wheeler Hall Annex |
| Preceptress, Latin | |
| EDWIN T. REED | 401 Ninth Street South |
| English | |
| *HAROLD M. STANFORD | 614 Eighth Street South |
| Physical Sciences | |
| KATHARINE LEONARD | 323 Seventh Street South |
| Mathematics | |
| IDA H. BENEDIOT | 403 Eighth Street South |
| Drawing | |
| ALBERT S. KINGSFORD | 411 Ninth Street South |
| Geography and History | |
| EDWIN R. COLLINS | 521 Eighth Street South |
| Psychology | |
| FLORENCE A. MEYER | 621 Ninth Street South |
| Physical Training | |
| J. HAROLD POWERS | 310 Sixth Street South |
| Music, Manual Training | |
| WALDO S. HOCKETT | 624 Ninth Street South |
| Physical Sciences | |
| MAUDE HAYES | 505 Eighth Street South |
| Reading | |
| MABEL C. BENTLEY | 621 Ninth Street South |
| Household Economy | |
| NELLIE A. CHASE | 624 Ninth Street South |
| English and History | |
| BELLE M. DEANS | 216 Eighth Street South |
| Superintendent of Elementary School | |
| BELLE DREDGE | 403 Eighth Street South |
| Grammar Department | |

| | |
|-------------------------------|--------------------------|
| BELLE C. SCOFIELD | 216 Eighth Street South |
| Intermediate Department | |
| ADA B. CLARK | 507 Seventh Street South |
| Intermediate Department | |
| MARY C. RAINEY | 503 Seventh Street South |
| Primary Department | |
| JESSIE G. MCKENZIE | 614 Eighth Street South |
| Librarian | |
| E. ALICE KIRK | 505 Eighth Street South |
| Registrar | |
| ANNA HAENERT | 425 Seventh Street South |
| Secretary | |
| CECILE A. KIMBALL | Wheeler Hall Annex |
| Superintendent of Dormitories | |
| MILLIE DAHL | Wheeler Hall Annex |
| Resident Nurse | |
| CLARA O. JOHNSON | 119 Fourth Street South |
| Stenographer | |

*On leave of absence.

| | |
|---------------------------------------|---------------------------|
| JOHN H. NORTON | 721 Eleventh Street South |
| Engineer | |
| EDWARD OBERG | 1016 Eighth Avenue South |
| Assistant Engineer and Night Watchman | |

JANITORS.

| | |
|--------------------|--------------------------|
| GUST NORDSTROM | 901 Eighth Street South |
| NELS ANDERSON | 1021 Eighth Avenue South |
| IVAR STROM | 1018 Fifth Avenue South |
| MRS. NELLIE McBAIN | Eleventh Street South |

THE BULLETIN

Published by the State Normal School, Moorhead, Minnesota

Series 4

SEPTEMBER 1910

Number 4

THE SUMMER SESSION.

Year by year the summer session has been growing in popularity and importance. When the legislature, several years ago, authorized summer sessions in the normal schools, there was a prevailing impression that the plan was a doubtful experiment. Now, however, at least from the standpoint of the teachers in the common schools or of young people aspiring to teach, there is no longer any room for doubt that the summer term is a much-needed feature in the machinery of public education. Every session adds fresh testimony to its efficacy. Every summer witnesses a larger enrollment and a better-schooled, more capable body of students. The session of the past summer at the Moorhead normal school was exceptional from every point of view. The increase in enrollment over the summer sessions of earlier years greatly exceeded even the rate of increase of the regular sessions. The scholarship of the students was of a better type. There were more regular teachers whose experience was an educational asset. The grade of work accomplished was therefore higher. The faculty, comprising as it did many of the best teachers of the normal school as well as several of the recognized leaders among the superintendents of this part of the state, was an exceptionally strong and enthusiastic body of teachers. As a consequence of experience in offering courses of study, moreover, the work of the summer term articulates nicely with that of the three regular terms of the year. Altogether the summer session is one of the strongest factors that the state has ever evolved for the upbuilding of a progressive, professionally-competent body of teachers.

THE INTERSTATE LIBRARY MEET.

An innovation in library administration so far as it concerns the conferences of librarians, was brought about this year when Miss Baldwin, state secretary for Minnesota, arranged for a joint meeting of North Dakota and Northwestern Minnesota librarians. The meeting, which took place September 30 and October 1, jointly at Fargo and Moorhead, was a distinguished success, both professionally and socially. About fifty delegates were in attendance, a third of them from Minnesota. At noon on the opening day a luncheon was served for the delegates by the various women's clubs of Fargo at the Gardner Hotel.

Dr. Max Batt, president of the Dakota Association, in his opening address on "The Library and the Peace Movement" emphasized the need of the library to meet and to encourage the demand for peace literature. This, he said, is a paramount obligation. As an example of peace literature likely to prove popular he mentioned Bertha Von Suttner's "Lay Down Your Arms."

Miss Mabel Newhard, librarian at Virginia, discussed "The Library and Municipal Betterment", declaring that the librarian, by being herself a conscientious public officer, could best suggest a model for city housekeeping. Miss Winnie Bucklin, Librarian at Minot, advocated advertising the library to make it more widely helpful to strangers and those outside the paths of regular patrons. Miss Frances Earhart, Duluth's City Librarian, reported the recent A. L. A. Conference at Mackinac Island.

Friday evening, the thirtieth, a handsomely appointed banquet was given to the delegates and many of the citizens of Moorhead and Fargo by the Moorhead Library Board and the State Normal School. It was held in the handsome new dining hall of the Annex, where 120 guests sat down to a seven course banquet amid surroundings of unusual beauty. A profusion of red and white carnations



MISS ALTA A. ROBINSON
DEAN OF WOMEN, WHEELER HALL

furnished floral decoration, and Putnam's Orchestra played a select program of music throughout the dinner.

At the conclusion of the banquet, the program of the Library Meeting was resumed at the normal auditorium, where Dr. Chalmers Hadley, Secretary of the American Library Association, made an address on the theme "The State Association of Librarians". He impressed upon the librarians the dignity and absorbing importance of their calling, and urged a preparation in the way of professional equipment in proportion. In the construction of libraries, he said, the librarian should play a more important part than in the past. More emphasis should be laid on the matter of interior space and arrangement, rather than on exterior dignity, useless domes and expensive ornamentation.

At the conclusion of the lecture a public reception was held in the library of the normal school.

The joint library meeting concluded on Saturday, October first, with a series of round tables, and a book symposium, conducted by Miss Baldwin, Secretary of the Minnesota Library Commission. At the Public Library round table the principal discussion centered on how to induce the public to read the non-fiction literature. At the trustees meeting it was agreed that these officers should control the policy of the libraries, the librarians executing this policy. At the school and college round table, in charge of Miss McKenzie of the normal library, the conclusion prevailed that fiction, except for the classics, should be furnished by the public library.

At Miss Baldwin's symposium the following books were reviewed: Jane Addams' "Democracy and Social Ethics", Rauchenbush's "Christianity and the Social Crisis", Ross' "Sin and Society", Loti's "Egypt", Hopkins' "Soil Fertility", and Talbot's "Education of Women". The symposium closed with a plea by Mr. Reed of the normal school for more emphasis on the classic, as compared with contemporary, fiction, and with a key-note speech by Miss Evans

of Northfield on the theme "She who is only a librarian is no librarian".

Officers of the Dakota Association were elected as follows: Dr. Max Batt, Fargo, President; Miss Winnie Bucklin, Minot, Vice-President; Miss Emma Highman, University, Grand Forks, Secretary-Treasurer; Dr. O. G. Libby, Minot, and Miss Nelle Olson, Mayville, additional members of the executive committee.

The Minnesota delegates were: Miss Earhart, Duluth; Miss Newhard, Virginia; Miss Barreson, Two Harbors; Miss Mills, Bemidji; Miss Lommen, Crookston; Miss Blanchard, Thief River Falls; Miss Lewis, Fergus Falls; R. A. Lavell, Minneapolis; Miss Evans, Northfield; Miss Twigg, Miss Wilson, Miss Prindell, Miss Carey, and Miss Baldwin, all of St. Paul; Miss Foland, Miss Finegan, and Miss McKenzie of Moorhead.

A NEW IMPETUS.

An impetus that is little short of surprising, even to those most intimately associated with the progress of the school, has seized upon the normal this fall and promises to make this the most fruitful and progressive year in its history. The impulse, carried over no doubt from the augmented summer school, was manifest even while registration was in progress, when the first week piled up an enrollment of 75 in excess of the entire first-term's registration of last year. It was further evidenced in the congenial spirit with which the nine new teachers welcomed their work and were in turn welcomed by their fellow teachers and the normal community in general. It was distinctly observable on the occasion of the first general assembly of the school, which was delayed a few days by reason of the work of redecorating the auditorium. And it has steadily grown with each succeeding event of the stirring series that has marked with social distinction the opening months of school.

On the morning of the first assembly, with the auditorium, newly tinted in buff and gold, looking quite as harmonious and even more handsome than in its original coat of classic white, the school completely filled the entire hall. President Weld, who had just returned from an emergency trip to Chicago, felt the incentive of the hour and made an impromptu address of inspiring motive. He referred, with a spirit of congratulation, to the auspicious opening of school, and to the energizing spirit of industry already manifest in every line of study. He urged the students to expect much from the school, not only from their class work and its faithful performance, but from their associations with members of the faculty. He encouraged them to seek the counsel and personal friendship of their teachers as one of the most helpful features of their education.

Success, he said, in school or in practical life, depends on the faithful discharge of obligation. Obligation is imposed on us by the sacrifices that others make for us. Parents make sacrifices that their children may enjoy privileges which they themselves never experienced. Loyalty to the obligations which these sacrifices impose on us is therefore the true measure of our success. And the degree of our success, measures in a certain sense the sacrifice made for us. Do we so increase and elevate our powers as to bring honor to our characters and happiness to others? Then we also honor those who made sacrifices in our behalf. In such a case, sacrifices, however painfully made, become a permanent joy. Thus the very measure of the sacrifice is ultimately determined by those for whom the sacrifice is made.

President Weld referred pertinently to the loss of the great steamer, *Pere Marquette*, which had gone down on Lake Michigan while he was in Chicago. All her passengers were saved; but all except three of her crew were drowned, including the wireless operator, who died at his post signaling for help. They had died sacrificing themselves for others. The incident, said Mr. Weld, is only another example of the heroism of the plain people, who are true to their trust, true to their obligations.

In conclusion, President Weld gave the students an insight into what their year's work should mean to them, impressing the thought that hardships and disappointments are often the ennobling and even the glorifying agencies of life.

THE FACULTY MEETINGS.

At the first faculty meeting of the year, held in the domestic science rooms in the model school on the afternoon of Tuesday, September 27th, standing committees were appointed, informal addresses were made, and refreshments were served. The committees announced were as follows:

Deficiencies and Graduation: Mr. Ballard, Mr. Collins, Mr. Kingsford, Miss Deana, Miss Dredge, Miss Kirk.

Social Entertainments and Public Programs: Mr. Weld, Miss Robinson, Miss Anderson, Miss Hayes, Mrs. Kimball, Mr. Powers, Miss Bentley, Miss Clark.

Library: Miss McKenzie, Mr. Reed, Miss Rainey.

Athletic Board: Miss Myers, Mr. Hockett, Mr. Kingsford.

Catalogue and Bulletins: Mr. Weld, Mr. Reed, Miss Chase.

Museum: Mr. Ballard, Mr. Hockett, Mr. Kingsford, Miss Scofield.

Young Women's Christian Association: Miss Robinson, Miss Benedict, Miss Leonard, Miss Chase.

Registration: Miss Kirk, Mr. Ballard, Miss Leonard.

The informal addresses were in the nature of reports of recent conventions that dealt with problems of general interest. President Weld gave a graphic account of the election activities of the National Education Association, where the involved machinery of state councils and general convention makes possible, on the part of aggressive workers, a very dramatic coup. Such a stroke, it appears, seated in the President's chair Mrs. Ella Flagg Young, superintendent of Schools in Chicago. Her election, President



MISS TRYPHENA ANDERSON
PRECEPTRESS, THE ANNEX

Theodore Roosevelt while serving as governor of New York became interested in these two young men in connection with proposed legislation on forest reserves in the Adirondack mountains, Mr. Roosevelt became an enthusiastic Conservationist and upon becoming president almost immediately called Mr. Pinchot and Mr. Newell into consultation. Mr. Pinchot was placed in charge of the Forestry Bureau of the Department of Agriculture. He with President Roosevelt's support and encouragement, systematically developed a strong national movement toward "Conservation" as a government policy. During the latter part of President Roosevelt's term he arranged, in the City of Washington, a Congress of Conservationists, inviting thereto the governors of all the states, together with a large number of the nation's most prominent and interested citizens. The movement was a great success. Out of it has grown the National Conservation Congress whose second session met in St. Paul during the first week in September. It was in many respects a remarkable meeting. Its guests included the President of the United States, ex-President Roosevelt, a cabinet member, ex-cabinet members, scores of United States Senators and state governors and numberless railroad presidents and men of national prominence in the business and professional world.

Its proceedings were marked by an intensity of interest rarely seen outside of national political conventions. Ringing addresses were given by men whose names are familiar to all. A tremendous impetus was given, it is believed, to the problem of "Conservation" in its broadest sense. Conservation was made to include: The preservation of our mineral resources, our oil wells, our water powers, our forests, our scenery and our soil; the reclamation of our swamp and arid lands, the careful protection of public health, the right education of youth, economic administration of government expenses and improved methods of taxation. The issue was sharply drawn between those favoring Federal control and the so-called states rights party, but

with a preponderating influence favoring the Federalists. Altogether it was one of the most remarkable gatherings ever held in the nation.

Mr. Reed made some observations on the University summer school, where he taught English I and II in the college section. He spoke of the different classes of students: those of advanced scholarship, teaching in high schools, seeking additional training along specific lines; university students completing elements in a course of study; normal graduates adding to their training; and a considerable company of teachers, of more or less experience, trying for credit on teachers' certificates. He spoke of pleasant contact with members of the old faculty of the university, notably Professor Sanford, whose tireless industry, in teaching, preaching and lecturing, was so significant a spiritual force in the summer school. He referred to the many advantages offered in the way of intellectual entertainment,—lectures, recitals, concerts; to the ascendent position which Mr. Quigley is filling in the College of Education; to the urbane and energizing spirit with which Dean James conducted the wide interests of the school; and to the new plan whereby the elementary subjects will hereafter be handled by the Agricultural College, leaving the University free to do exclusively college work.

At the social session, following the executive announcements, refreshments were served by Mrs. Kimball and Miss Bentley, assisted by other ladies of the faculty.

At the second faculty meeting, held in the library October fourth, the athletic board presented to the faculty a series of resolutions governing student athletics, whereby students who are serving on athletic teams may be excused from recitations when occasion requires, providing their class work is of a high order of merit. The resolutions were adopted. The report of the librarian indicated that books for departments costing a sum of \$300 had been ordered, while subscriptions to magazines thus far expended amounted to \$150. The scholarship of the students was discussed.

FACULTY CHANGES.

Since last June many changes have occurred in the faculty. Mrs. Ware, Dean of Women, withdrew in the course of the summer to take a trip abroad for recreation and study. She is now at Oxford studying for a superior degree. Miss Keppie, teacher of reading, resigned to go to Los Angeles normal school as teacher of expression. Miss Newman, teacher of composition, resigned in June and is now General Secretary of The Studio Club of New York City. Miss Hutchinson, teacher of Latin, has gone to Western Reserve University as instructor in the department of English. Miss Walker, secretary to the president, heard the call of the west and is now teaching at Tacoma. Mr. Stanford, in order to try a change of occupation, secured a year's leave of absence. Miss Neer, intermediate critic teacher, is supervisor of primary teaching at Camden, N. J. Thus through several withdrawals, as well as through the enlargement of the school, nine new members of the faculty have taken their places with the members of longer service. The faculty corps now numbers twenty-six. In addition six janitors and engineers are now in the employ of the school, besides a number of helpers at the dormitories.

In briefest abstract, the professional qualifications of the new members of the teaching force are as follows:

Mr. S. W. Hockett, who takes Mr. Stanford's work in physics and chemistry, comes from South Haven, Mich., where he has been principal of the high school for the past three years. He is a graduate of the University of Iowa, and one of the leaders of his class. He subsequently took a master's degree, with honor, at the same institution, where he was also a member of the honorary scientific society, Sigma Phi. Mr. Hockett expects to bring a bride to Moorhead in the course of the year.

Miss Nellie Chase, of Iowa City, who comes to teach history and composition, is a graduate of the University of

Iowa, where her father, Dr. Chase, is a member of the medical faculty. She has specialized in history and English. Following her graduation from Iowa University, she went to Mount Holyoke, where she spent a year on her favorite subjects. She taught one year at Sutherland, Ia., and three years in the high school of Decorah, Ia.

Miss Mabel Bentley, of Olwein, Ia., the new teacher of domestic art, was a student at the state agricultural college of Iowa, and subsequently graduated from the course in household economy at Lewis Institute, Chicago. For the past two years she has been Preceptress of the ladies dormitory and teacher of household economy at the Mayville, N. D. normal school.

Miss Alta Robinson, of Iowa City, Ia., is an honor graduate of the University of Iowa, where she also took her master's degree, and received the special certificate, on examination, denoting scholarship attainments in English. She has nearly completed the work for a degree of doctor of philosophy. She has taught in both high schools and colleges. She was instructor in rhetoric at Beloit College for one year, assistant in English at Iowa University for three years, and instructor in English at Westminster College, New Wilmington, Penn., for the past two years. At the normal she is teaching grammar and composition and occupies the position of Dean of Women.

Miss Tryphena Anderson, of Montevideo, who is to teach Latin at the normal, and also serve as Preceptress of the Annex, has been teaching Latin and German in Windom Institute, Montevideo, for the past few years. Her father, who is a clergyman, is a classical scholar of accomplishments, and her uncle, Prof. J. E. Olson, is the distinguished Scandinavian scholar of the University of Wisconsin. A student at Carleton College, she subsequently graduated from the University of Minnesota, and has had a varied experience in teaching.

Miss Ada Clark, who succeeds Miss Neer as critic of the intermediate grades in the model school, comes from Bloom-

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ington, Ill., where she was educated in the public schools. A graduate of the State Normal University at Normal, Ill., she is also a graduate of the University of Michigan, where she spent three years in study, receiving the degree of A. B. She has had valuable experience as a teacher in public schools, chiefly at Bloomington, Ill.

Mrs. Cecile A. Kimball, who joined the school in June, is from Grand Rapids, Mich. She was educated in the Agricultural College of Michigan, and The Teachers' College, Columbia University, where she completed a course in household economy and institutional management last June. She is a woman of rare personal refinement, and occupies the responsible position of superintendent of the dormitories.

Miss Maude Hayes, teacher of Reading, was formerly of Nashville, Tenn., but has more recently made her home in Chicago. She studied at the University of Nashville, where she took both the Bachelor's and Master's degree. She is also a graduate of Emerson College of Oratory, Boston, and has been a special student at the University of Chicago. She is an experienced teacher of reading, her last engagement having been with the State Normal at Emporia, Kan.

Miss Anna Haenert, secretary to the president and teacher of penmanship, is a graduate of the Advanced Course of Study in this normal school, and a teacher of extended experience in the public schools of the state.



MRS. CECILE A. KIMBALL
SUPERINTENDENT OF DORMITORIES

HOUSEWARMING AT THE DORMITORIES.

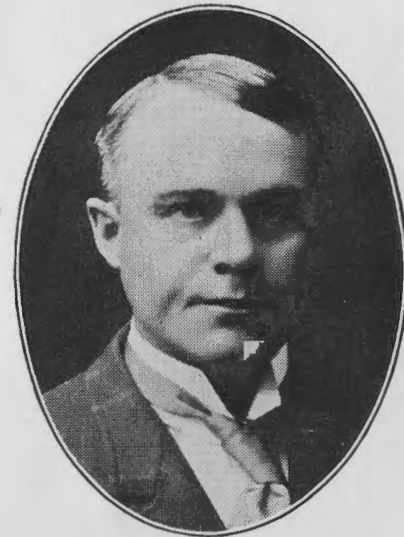
Perhaps the most important social function of the school during the fall term so far, was the reception and "housewarming" given by Mrs. Kimball, Miss Robinson, and Miss Anderson at Wheeler Hall and the Annex on the evening of October 10. About 500 guests were invited, including, besides the members of the school, many friends from Moorhead and Fargo. The guests were introduced by Miss Grace Johnson, and received by Mrs. Kimball, Miss Anderson, Miss Robinson, Miss Cora Johnstad, and Miss Wilma Behlmer. Both halls were thrown open for inspection and the girls of the halls made charming hostesses. The visitors were especially interested in the Annex, which was open for the first time in June. The two halls are connected by a long corridor, at the south ends of the buildings, making a court between the two open only on the north side. The main entrance of the Annex is on the east, directly opposite that of Wheeler Hall. It opens into the reception hall with its massive columns, big fire-place, comfortable chairs, and piano, where the girls gather in the recreation hour after dinner. The rooms assigned to Miss Anderson, the preceptress, were of particular interest. The outer room, or office, is finished in rich brown,—woodwork, walls, and hangings,—as is the second or more private sitting-room. The bed-room is finished in a light yellow, toning in exquisitely with the browns of the other rooms. Mrs. Kimball, the superintendent of dormitories, has a charming little room on the first floor, finished in delicate shades. Miss Robinson, the Dean of Women, has three very attractive rooms in Wheeler Hall. The hospital, which is also in the Annex, and on the first floor, has a separate entrance from a smaller porch on the south side. There are several rooms for patients besides the separate bath and diet-kitchen; and the resident nurse, Miss Dahl, has a room just across the hall.

The student rooms are tinted in delicate colors, furnish-

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Prairies'' is done with faultless art. Here, to conclude this bit of reference to a really significant volume of contemporary poetry, is a glimpse into Mr. Hult's philosophy of life:

How things harangue us that the world's not God's!
Yet this is manhood's victory and crown,
Plunging itself soul-foremost into deed,
To feel, though men spitefully may frown
On Faith with its uncalculating creed,
The universe applauds.
Yea, still to trust, though it elude man's wit,
A purpose all divine itself fulfils
Amid the hurtle and the clash of wills
Which make up history, written and unwrit.



HON. C. A. NYE
RESIDENT DIRECTOR

RESIDENT TRAINED NURSE.

A trained nurse, resident at one of the dormitories, has been employed by the Normal school. While this is an innovation in Minnesota normals, it is a movement quite in keeping with the best administrative and scientific thought of the hour. It has already proved a wise and constructive piece of economy at the Moorhead school.

The employment of a nurse for the 200 girls in the dormitories and the 100 and more lodging in the city, has been under contemplation by President Weld and Director Nye for some time. Three years ago, in an address before the Society for Charities and Corrections, President Weld advocated the employment of a trained nurse by every public system in large cities. Her work would consist both of medical inspection and treatment, and would reach out from the school to the homes in an effort to build up the health of the school children, and improve sanitation.

The need for such a service in a normal school of several hundred students, largely composed of young women who are away from home, is obvious. In the case of the Moorhead normal, the service is rendered the more practicable, both by the fact that so many of the students live in the two adjoining dormitories, and the fact that these dormitories are provided with a modern hospital equipment.

The young woman who took up this work in September is Miss Millie Dahl, sister of Miss Dahl who is superintendent of the Northwestern Hospital of this city. She received her training in a St. Paul hospital, and in addition to her experience as nurse, has had a position in a St. Paul department store that admirably fits her for administrative work. She has charge of the Annex hospital, and resides in the dormitory directly across the corridor from the hospital. In addition to her duties as nurse in time of sickness, Miss Dahl will perform other services for the school,

one of which will be to assist the Dean of Women to get into closer touch with the young women who live outside the dormitories, inquiring into the conditions of their lodgings, their recreations, and social activities. For the aim of this broader, less technical work of the nurse and the dean of women, is to promote the social welfare as well as the health of all the young women of the school.

NORTHWESTERN MINNESOTA EDUCATIONAL ASSOCIATION.

The annual meeting of the Northwestern Minnesota Educational Association will be held this fall at East Grand Forks, probably in the middle of the month of November. A program of live moment is being prepared by Superintendent Dunton, president of the association, and the other members of the executive committee. Superintendent Johnson of East Grand Forks, has guaranteed the Association a local membership of 400, and if the usual number of outsiders pours into the convention its membership will exceed even the banner enrollment of the Crookston meetings.

It had been the intention of the executive committee to hold the convention of this fall at Thief River Falls, where the new high school building, in progress of construction, would have afforded ample accommodations for a big convention. But the delayed construction of the building, made this plan impracticable, whereupon East Grand Forks offered her new high school auditorium as the seat of the convention. Since the railroad facilities at East Grand Forks are quite superior, this fact, together with the advantages of Grand Forks, will make the 1910 convention one of special attractions. The two-days program, too, as already outlined by Superintendent Dunton, is one that will enlist wide attention.

EVENTS OF THE QUARTER.

Rev. Dr. Telleen, in an entertaining address on Sweden, given at chapel October eleventh, told us many interesting things about the land of the midnight sun, where people are hospitable and musical, healthy and democratic, educated and literate—only one-tenth of one per cent of all her population being unable to read and write.

The Congregational Church Quartette, composed of Messrs. Moody and Chapin, Mrs. Wheeler, and Miss Kuhfeld, sang two beautiful anthems at chapel on October 15th.

Mr. Kingsford gave addresses at Brainerd on October 14th in connection with the Crow Wing county teachers' convention.

Mr. and Mrs. Collins, counselors to the juniors, gave a party for the class on Saturday evening, October 8th, that was full of diverting activities.

Mrs. Reed entertained The Owls at dinner on the evening of September 15th, in honor of her husband's birthday.

The Witches gave a party in the domestic science rooms in early autumn as a compliment to their new members.

President Cooper of the Mankato Normal School, who paid us a pleasant visit in early October, made a stimulating address at chapel on the day of his arrival, taking as his theme Mr. Gilder's tribute to the memory of Grover Cleveland.

The walls of the model school are being enriched by several new pictures from the Beard Art Company's studios. Sir Galahad, a fine six foot perpendicular panel, and Abbey's "The Castle of Maidens" from the famous Holy Grail series, adorn the main entrance; "The Vision," from the same series, Corot's "Dance of the Nymphs", Taylor's "The Children's Hour", Holmes' "Can't You Talk", and Miss

The class of 1911 is officered as follows: President, Paul Tjonn; Moorhead; Vice-President, Ella Kivle, Edinburg, N. D.; Secretary, Hazel J. Healy, Red Lake Falls; Treasurer, Katie Nevramon, Fargo; Class Counselors, Mr. and Mrs. Powers.

A TEACHER'S VIEW OF FOREST FIRES.

Miss Delia Johnson, Class of 1902, writes to President Weld about experiences at the time of the great forest fires, as follows:

"In explanation, I might say that the two towns, Baudette and Spooner, are located at the confluence of the Baudette and Rainy Rivers, with another town, Rainy River, on the Canadian side. Although the soil is very productive, the land is not yet cleared to any great extent. Lumbering is the principal industry, there being a number of very large saw mills in each of the three towns.

Forest fires had been raging through the forests for some time; two towns, Pitt and Graceton, west of Baudette, had burnt down in the afternoon. However, Spooner and Baudette seemed so well protected,—with Rainy River on one side, Baudette River on the other, in addition to a big clearing and wide trenches on the remaining two sides, and with a splendid system of water works, supported by the Rainy River, to draw upon,—that very little anxiety was felt.

About eight o'clock in the evening the wind rose into a regular hurricane, and within a few minutes the sky became fiery red, and a veritable wall of fire was seen bearing down upon the town from two sides, with a terrific rapidity and a deafening roar. The alarm was given, and in a short time the streets were filled with a panic-stricken throng, many without hats or wraps, others carrying whatever they had managed to lay hands on.

We were some distance from the hotel when the alarm

was given, so we were among the last to leave. The fire had in the meantime reached the alley back of the main street, and places of business were deserted, the doors left wide open, with cash registers and account books left on the counters. Horses ran snorting through the town; but in the midst of confusion men appeared calmly carrying on stretchers the patients from the hospitals.

When we reached the depot the platform was crowded; as we watched the fire rush from home to home, we could hear moaning, weeping and screaming on all sides. Many families were known to be down with typhoid fever, so a number of men went back to town to see if they could be of any assistance; but they were soon driven back by the flames, and returned to the depot without their hats, with their hair singed and their clothes burnt.

In about fifteen minutes a train of fifty box cars arrived from Rainy, much to the relief of the crowd, for the fire which was now dangerously near, was already threatening large oil tanks not far from the depot. The heat, besides, had become intense and sparks and flaming branches were so blown about that it was with difficulty we kept our hair and clothes from catching fire.

Now began a struggling and scrambling, on the part of a great many, to reach the cars; families were separated and women and children trampled upon. Our party had waited until the last, preferring to spend the night under the river bank rather than mingle with the panic-stricken crowd, when a railroad official directed us to a passenger coach farther down the bridge. The train started, and we were soon carried to a place of safety on the Canadian side. By this time the fire had been carried across Baudette River into Spooner, a distance of about a quarter of a mile, and the two towns seemed like a sea of flames.

At dawn we went back to Baudette, and found to our surprise that the depot and a few houses, called Old Baudette, had been saved. In New Baudette, however, the most desolate scene met our eyes, not a vestige of anything being

left that could be burnt, the chimneys of the school house and the vault of the bank being the only thing to indicate that the place had once been inhabited. To add to the horror of the scene, bodies of horses and cattle were lying about in great numbers, and people were searching the ashes for traces of missing friends. These, however, among them four typhoid fever patients, were soon found, some on rafts in the river, some under the river banks, and some in root-houses, where they had sought refuge when all other avenues of escape had been cut off.

Now the homesteaders began coming in, some of them dripping wet, after having spent the night in the river, with no money to buy food, and no wraps. The Rainy River people speedily came to the rescue, opening their homes to the refugees, collecting clothing for them and distributing food and coffee. In the afternoon a freight train was made up, which carried them to places along the line. They were rather a motley looking crowd, hundreds of them wearing the garments with which they had been provided in Rainy River. Among the women, I think that I was the only one who had a hat.

In spite of their destitute condition, the citizens of the burnt town are a most cheerful and optimistic lot. Before we left, plans had already been discussed for the rebuilding of the town and the school, and we parted from the friends and patrons of the school with the conviction that we should be back within a short time.

While I lost a great many things, many of which cannot be replaced, I shall always be glad I was there to see the fire. It was one of the grandest as well as one of the most awful sights I have ever beheld.